



NMC (2018): Realising professionalism: Standards for education and training



Ymddiriedolaeth GIG Prifysgol Felindre Velindre University NHS Trust



Bwrdd Iechyd Prifysgol Aneurin Bevan University Health Board



Bwrdd Iechyd Prifysgol Betsi Cadwaladr University Health Board



Bwrdd Iechyd Prifysgol Hywel Dda University Health Board



Bwrdd Iechyd Addysgu Powys Powys Teaching Health Board



Bwrdd Iechyd Prifysgol Caerdydd a'r Fro Cardiff and Vale University Health Board



Bwrdd Iechyd Prifysgol Bae Abertawe Swansea Bay University Health Board



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Student Evaluation of Practice Learning Experiences

Realising professionalism: Nursing and Midwifery Council Standards for education and training (NMC 2018)



Addysg a Gwella Iechyd Cymru (AaGIC) Health Education and Improvement Wales (HEIW)

*Trawsnewid y gweithlu ar gyfer Cymru iachach
Transforming the workforce for a healthier Wales*

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1. Introduction

This document identifies an All Wales question set for the evaluation of practice learning. The evaluation mechanism draws on the previous All Wales question set and the requirement to capture the new Nursing and Midwifery Council (NMC 2018a) assessment standards.

Since the implementation of the previous All Wales Initiative, data collection from use of evaluation questionnaires has proved invaluable to Approved Educational Institutions (AEIs) and Practice Learning Providers (PLPs), enabling appropriate action to be implemented to promote strengths and rectify perceived deficits. The format of the question set and the instructions provided for students may vary between each AEI due to differing administration and quality assurance processes.

2. Background

The questions employ a mix of Yes/No response options, use of a Likert scale, drop down lists (where applicable to electronic formatting) and space for qualitative comments. The data also allows for AEI and PLP analysis of standards and quality assurance processes across a range of practice settings.

In alignment with Part 2 Nursing and Midwifery NMC (2018a) *Standards for student supervision and assessment*, the Practice Learning Experience question set captures the distinct roles of Practice Supervisor, Practice Assessor and Academic Assessor as well as a number of wider quality benchmarks. The following principles were considered in the development of the new evaluation data set in that the questions:

- a. Apply to every Practice Learning Experience.
- b. Capture relevant data for scrutiny by AEIs and Practice Learning Providers.
- c. Be cognisant of the *Cymraeg 2050: A Million Welsh Speakers* Welsh Language Strategy (Welsh Government 2017).
- d. Be easy to navigate, with use of Yes/No responses and a Likert scale.
- e. Incorporate space for qualitative comments accompanying each section.
- f. Allow for paper or transfer to electronic format depending on AEI processes.

3. Development of the question set

The All Wales Evaluation of Practice question set was developed with reference to the existing All Wales evaluation documentation, questions within *Training nurses, midwives and nursing associates: The student voice* (NMC 2018b) and *NMC Standards framework for nursing and midwifery education* in relation to quality assurance activity (NMC 2018c). The *Once for Wales* Practice Learning Experience evaluation format is set out in a range of sections and various reference points. In total there are 28 questions as identified in table 2.

Table 2. Evaluation question sections

Sections	No of questions
Student information and narrative instructions	
Standard information to identify the Practice Learning Environment	
Organisation and management of the PLE	5
Welsh language	3
Support during Practice Learning Environment - Practice Supervisor	3
Support during Practice Learning Environment - Practice Assessor	3
Support during Practice Learning Environment - Academic Assessor	3
Teaching and development during the Practice Learning Experience	5
Assessment and Feedback during the Practice Learning Experience	3
Learning resources	3
Overall satisfaction	
Total	28

4. Evaluation of practice learning

Student Evaluation of the Practice Learning Environment					
Student details: <i>This section may be subject to additional information by AElS</i>					
Cohort		Field of practice (<i>Adult, Child, Mental Health, Learning Disability, Midwifery; Post-registration SCPHN, SPQ</i>)			
Period of Practice Learning		From		To	
Organisation (<i>Health Board/ NHS Trust/ Independent Provider</i>)					
Practice Learning Environment					
Location/Site					
Date of completion of the evaluation					
Information about the evaluation form					
<p>As you have now completed your practice learning experience, please complete the attached evaluation.</p> <p>Your feedback will be collated and discussed with practice staff. Information will also be utilised during educational audit review. This will assist organisations to identify best practice and respond to areas of concern.</p> <p>This evaluation questions require Yes/No questions on a scale of ‘Strongly agree’ to ‘Strongly disagree.’ There is also opportunity for comments.</p> <p>Your participation in this evaluation demonstrates your professional responsibility to provide feedback in order to enhance the quality of practice learning.</p>					
<p>YOUR EVALUATION COMMENTS WILL BE COLLATED, DISCUSSED WITH PRACTICE LEARNING ENVIRONMENT STAFF AND UTILISED DURING EDUCATIONAL AUDIT REVIEW</p>					

5. The question set:

Please indicate your degree of satisfaction in relation to each of the following by placing a tick in the appropriate box.

Strongly agree	Mostly agree	Neither agree or disagree	Mostly disagree	Strongly disagree
5	4	3	2	1

5	4	3	2	1
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A. Organisation and management of the Practice Learning Environment					
1.	I was satisfied with my orientation to the Practice Learning Environment				
2.	I received a planned induction as comparable with the list in my practice assessment document				
3.	I felt prepared for this Practice Learning Experience				
4.	I was given a nominated contact person before commencement of the Practice Learning Environment				
5.	I was welcomed by the Practice Learning Environment staff				
Please comment:					

		5	4	3	2	1
A. Welsh language						
6.	I was supported to converse in Welsh					
7.	The culture of the Practice Learning Environment enabled people to converse through the medium of the Welsh Language if they chose to					
8.	I had the opportunity to receive support in developing Welsh Language skills*					
Please comment (including the Welsh Language skills you want to develop):						
B. Support during the Practice Learning Environment - Practice Supervisor						
9.	I was allocated a Practice Supervisor(s)					
10.	My allocated Practice Supervisor(s) had sufficient time to support me					
11.	The Practice Supervisor(s) who supported me had a clear understanding of their role					
Please comment:						

5	4	3	2	1
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C. Support during the Practice Learning Environment - Practice Assessor

12.	I was allocated a nominated Practice Assessor					
13.	My nominated Practice Assessor had sufficient time to support me during this stage of the programme					
14.	My nominated Practice Assessor had a clear understanding of their role					

Please comment

D. Support during the Practice Learning Environment - Academic Assessor

15.	I was allocated to a nominated Academic Assessor					
16.	My nominated Academic Assessor had sufficient time to support me during this stage of the programme					
17.	The nominated Academic Assessor had a clear understanding of their role					

Please comment

		5	4	3	2	1
E. Teaching and development during the Practice Learning Experience						
18.	The staff in the Practice Learning Environment encouraged my involvement in the care process					
19.	Staff shared their expertise to enhance my learning experience					
20.	Person centred, values based care was evident during my learning experience <i>(please provide further detail if rated disagree or strongly disagree)</i>					
21.	I was encouraged to receive feedback from service users and carers where appropriate					
22.	The Practice Learning Environment staff facilitated the achievement of my individual learning needs					
Please comment:						

		5	4	3	2	1
F. Assessment and feedback						
23.	I received regular feedback from Practice Learning Environment staff					
24.	A nominated Practice Assessor and Practice Supervisors collaborated to provide me with consistent feedback					
25.	An Academic Assessor contributed to my ongoing assessment and feedback where appropriate					
Please comment						
G. Learning Resources						
26.	I had access to standards, protocols, guidelines and policies to support evidence-based practice					
27.	The Practice Learning Environment staff facilitated my individual learning needs					
28.	The Practice Learning Environment provided adequate opportunities for me to achieve learning outcomes identified within my Practice Assessment Documentation					
Please comment:						

H. Overall comments:

We welcome further comments in relation to any of the evaluation questions that require further clarification/attention:

Thank you for completing this evaluation of practice learning.