Inter – Professional Education Lunch and Learn

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and All Staff within that Team - Cwm Taf Morgannwg UHB

Background

Throughout 2023 the Paediatric Physiotherapy Service started to examine how we delivered Inter-Professional Education. Our focus was to establish a education option that was easy to access and appropriate to all levels from pre-registration to experienced clinicians.

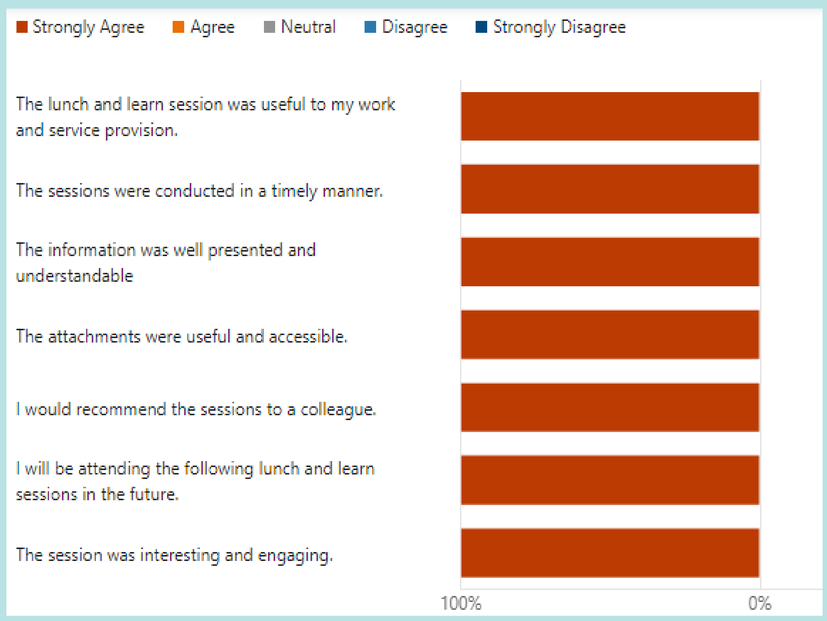
METHODOLOGY

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As a team of paediatric physiotherapists, we considered the questions that are consistently asked of staff and how we could develop learning opportunities that were easy to access across all professions.
How it could be accessed and be easy to fit in the working week were considered. Thematic analyses identified key topic areas which could be developed into focussed learning opportunities.
Every team member has linked to develop the presentations, support the IT and upload appropriate resources .It was decided that we would deliver the sessions on TEAMs as then staff and students could link from anywhere across the Health Board.
It was decided that we would name them Lunch and Learn as students and staff could access whilst eating lunch.
Posters were developed with the link directly to the teams slot embedded.
Sessions were 45 minutes in total 30 minutes on topic delivery and 15 minutes for questions.
Two or three evidence based resources were identified that would be uploaded to the chat for all to access and have as take away learning.
MS Forms was used to capture feedback

RESULTS

To date the service have delivered 16 sessions on 6 different topic areas across 7 months. Average attendance at sessions is 15-20 per session with approximately 50-60 different individuals upskilled on each topic. On average 30% of attendees have been pre-registration students from multiple professions including physiotherapy, occupational therapy, nursing and medicine.
It has given students an opportunity to link and ask questions of each other and link to professionals that they may not able to access in their current workplace.
Feedback has been exceptionally positive with all attending feeding back that delivering topics in a bite size manner with clear resources for those attending and at a time that is accessible that does not impact on clinical time has worked well.



"very interesting and relevant information, helping to reassure parents."

CONCLUSION

This model of delivering Interprofessional Education has worked exceptionally well, has given students and staff who may find it difficult to be released from their clinical area an opportunity to link on bite size learning. Further topic areas are being developed and the current plan is to continue to roll with this format through 2024 with ongoing evaluation.



