Version 3 – 21/10/26

Handbook 2026 – 2028

Dentists with Enhanced Skills (DES)
Paediatric Dentistry
Level 2 Programme

DES Paediatric Dentistry
Level 2 Programme Handbook
2026 – 2028

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Programme Management Team

Mechelle Collard
Consultant in Paediatric Dentistry
Lead for Level 2 Programme in Paediatric Dentistry
University Dental Hospital, Cardiff, CF14 4XY
02920 742458
CollardMM@cardiff.ac.uk

Sara Hughes
Specialist in Paediatric Dentistry
Joint Lead for Level 2 Programme in Paediatric Dentistry
University Dental Hospital, Cardiff, CF14 4XY
02920 742458
Hughess13@cardiff.ac.uk

Shannu Bhatia
Academic Lead for Level 2 Programme in Paediatric Dentistry
Clinical Reader and Honorary Consultant in Paediatric Dentistry
University Dental Hospital, Cardiff, CF14 4XY
02920 742458
BhatiaSK@cardiff.ac.uk

Programme Mentors

Sara Hughes
Specialist in Paediatric Dentistry
University Dental Hospital, Cardiff, CF14 4XY
02920 742458
Hughess13@cardiff.ac.uk / sara.hughes8@wales.nhs.uk

Rohini Mohan
Consultant in Paediatric Dentistry
Community Dental Service
Brecon War Memorial Hospital, Cerrigchion Rd, Brecon, LD3 7NS
Consultant in Paediatric Dentistry Hywel Dda
Rohini.Mohan2@wales.nhs.uk

Lauren Reeve-Brook
Specialist in Paediatric Dentistry
Cwm Taf Community Dental Service
Dewi Sant Hospital, Albert Road, Pontypridd, CF37 1LB
01443 486222
Lauren.Reeve-Brook@wales.nhs.uk

Lois Davies
Specialist in Paediatric Dentistry
Cwm Taf Community Dental Service
Keir Hardie Dental Clinic, Aberdare Road, Merthyr Tydfil, CF48 1BZ
01685 351000
Lois.Davies@wales.nhs.uk

Tracy Butler
Specialist in Paediatric Dentistry
Cardiff & Vale Community Dental Service
Riverside Health Centre, Wellington Street, Cardiff, CF11 9SH
02920 190175
tracy.butler@wales.nhs.uk

Hannah Ilet
Specialist in Paediatric Dentistry
Aneurin Bevan Community Dental Service
Clytha Clinic, 26 Clytha Park Road, Newport, NP20 4PA
01633 435990
Hannah.Ilett@wales.nhs.uk

Samantha Gee
Specialist in Paediatric Dentistry
Swansea Bay Community Dental Service
Port Talbot Resource Centre, SA12 7BJ
01792 517838
Samantha.Gee2@wales.nhs.uk

Nathalie Gallichan
Consultant in Paediatric Dentistry
Betsi Cadwaladr University Health Board Community Dental Service
Wrexham Dental Centre, Grove Park Health Centre, Grove Park Road, Wrexham, LL11 1DY
03000 859666
Nathalie.Gallichan@wales.nhs.uk

Additional Clinical Supervisors

Emma Hingston
Consultant in Paediatric Dentistry
University Dental Hospital, Cardiff, CF14 4XY
029 20742458
hingstonej@cardiff.ac.uk

Maryam Ezzeldin
Specialist in Paediatric Dentistry
University Dental Hospital, Cardiff, CF14 4XY
ezzeldinm1@cardiff.ac.uk

Mandeep Kaur
Specialist in Paediatric Dentistry
University Dental Hospital, Cardiff, CF14 4XY
Mandeep.Kaur@wales.nhs.uk

Manal Mohammed
Consultant in Paediatric Dentistry
University Dental Hospital, Cardiff, CF14 4XY
029 20742458
Manal.mohammed@wales.nhs.uk

Programme Structure and Assessment

The aim of the programme is to develop and up-skill practitioners enabling an enhanced level of Paediatric Dentistry care to be undertaken as part of a specialist-led managed clinical network.

The programme will run over 24 months. The format will comprise:

- One session per fortnight in a specialist Paediatric Dentistry setting to treat Paediatric patients under specialist supervision. This session will take place in services that have Specialists/Consultants in Paediatric Dentistry who are available to provide supervision and mentorship.
- Engagement with an allocated Mentor throughout the programme. The Mentor will be a Specialist or Consultant in Paediatric Dentistry. Mentor meetings will be held at least 3 times per year.
- Attendance at the programme induction day and at 10 group study days relevant to level 2 in Paediatric Dentistry.

Assessment

Assessment will be primarily formative, with completion of several elements:

- A logbook of each Paediatric patient seen during the specialist placement. This should include their age, ASA, a description of the treatment provided, description of any complications or challenges which occurred and who the supervising specialist was.

- Reflections on any significant learning events during the programme, a minimum of three reflections should be completed per year as these will be used for discussion during the mentor meetings.

- A minimum of 8 case studies of Level 2 Paediatric patients seen during the placement.

- Completion and documentation of a minimum of 24 work-based assessments (10 DOPs, 8 CBDs, 6 mini-CEXs) over the course of the program.

- Multisource Feedback, completed at Month 12.

- During the two-year period of the Program, involvement in at least one each of:
    - A Paediatric Dental related audit cycle/project
    - A patient feedback survey

- Production of a Level 2 Portfolio comprising the above evidence and other relevant materials.

- **Please use the checklist below and Panel Marking Sheet to complete your portfolio for accreditation.**

Checklist for Accreditation Portfolio Completion

Application form	☐
BDS Certificate or equivalent	☐
GDC Certificate	☐
Logbook of paediatric patients seen during Tier 2 training placement. May also include log of other relevant cases	☐
Minimum of 24 work-based assessments (10 DOPs, 8 CBDs, 6 mini-CEXs)	☐
8-10 case studies of level 2 patients treated within the last 3 years	☐
Multi Source Feedback (minimum of 5 to include diverse job roles)	☐
Minimum of 6 reflections	☐
Reference from your mentor	☐
Involvement in a paediatric related Audit (2 cycles), QI or service evaluation	☐
Equality and diversity training	☐
Quality Improvement Training	☐
Up to date CPD Log	☐
Certificates for paediatric CPD events	☐
Up to date PDP with relevance to refreshing of/furthering skills	☐
Evidence of patient feedback	☐

Please refer to the panel marking sheet for further details.

Also, please submit the portfolio as one document. Your completed application form and paperwork should be submitted via secure file upload and transfer using WeTransfer to HEIW.DES@Wales.nhs.uk.

Please ensure you state clearly in the subject line that your application is for Paediatric DES Accreditation.

Study Day Programme
Terms 1 & 2

Date	Location	Topic & Learning Outcomes	Speakers
30/09/26 am	Lecture Room HEIW Ty Dysgu Nantgarw CF15 7QQ	**Introduction to the programme** • Understand how specialist Paediatric Dentistry teams and Networks currently operate and have an insight into potential future development. • Be aware of the format of the level 2 programme including teaching, assessment, and feedback. • Understand the importance of clinical governance projects. • Understand the importance of CPD.	Mechelle Collard Sara Hughes Shannu Bhatia
pm	Lecture Room HEIW Ty Dysgu Nantgarw CF15 7QQ	**Oral Medicine** • Identify common oral medicine conditions. • Management of oral simple medicine cases	Mechelle Collard Shannu Bhatia
13/01/2027 Am (Wed)	Hands on room Llandough Hospital Medical and Dental Education Centre, Academic Building Penlan Road, Penarth, CF64 2XX	**Caries Diagnosis and Treatment Planning** • Gain knowledge of local and national oral health epidemiology relevant to Paediatric Dentistry. • Be familiar with national caries prevention guidelines. • Improve skills in taking comprehensive histories to enable holistic care of child patients. • Gain further knowledge of caries diagnosis and diagnostic tools such as ICDAS . • Improve oral health assessment and treatment planning skills for caries in the primary dentition to the standard expected of a Level 2 practitioner. • Be aware of the evidence base concerning caries management in children. • Gain further knowledge regarding conventional versus biological management of caries in primary teeth.	Shannu Bhatia Mandeep Kaur

Date	**Location**	**Topic**	**Speakers**
pm	Hands on room Llandough Hospital Medical and Dental Education Centre, Academic Building Penlan Road, Penarth, CF64 2XX	**Managing caries in the primary dentition – hands on** • Improve knowledge of restorative materials for restoring primary teeth and the evidence base. • Practice placement of stainless-steel crowns using the Hall technique and silver diamine fluoride and understand the rationale, indications, and contraindications for these techniques. • Be aware of the importance of bitewing radiographs in the diagnosis of caries.	Rohini Mohan
Date TBC am	Hands on room Llandough Hospital Medical and Dental Education Centre, Academic Building Penlan Road, Penarth, CF64 2XX	**Trauma study day** • Gain knowledge on immediate trauma management and diagnosis in primary and permanent teeth • Improve knowledge on prognosis and sequalae of traumatised teeth. • Awareness of when to refer for specialist assessment.	Sara Hughes
pm		**Trauma study day** • Discuss management of trauma via case discussions	Sara Hughes
13/04/2027	Copthorne Hotel, Cardiff	**BSPD South Wales study day** TBC	Misc
12/05/2027 am	Room 7 - HEIW Ty Dysgu Nantgarw CF15 7QQ	**Managing anxious patients including use of IS and IVS** • To know the prevalence of dental anxiety and its impact on our patients • To understand the importance of assessing and managing a patient's dental anxiety • Be aware of a variety of non-pharmacological behaviour • management techniques to enable dental care in anxious children and young people • Be aware of various on-line resources to reduce dental anxiety in children and young people • Awareness of sedation guidelines • Improve skills in identifying patients suitable for sedation	Samantha Gee

		• Improve skills in treatment planning when utilising sedation • Gain insight into available sedation techniques for paediatric dental patients • Understand consent for sedation and legal/ethical issues	
pm	Room 7 - HEIW Ty Dysgu Nantgarw CF15 7QQ	**Treatment planning for GA** • Understand the impact of untreated dental disease on general health • Outline the indications and relative contraindications to GA • Discuss the requirements for consent • Develop a problem list for a patient • Understand the principles of GA treatment planning • Identify when multidisciplinary care is required • Consider dental neglect in relation to dental GA	Emma Hingston
Date TBC Am	HEIW Ty Dysgu, Nantgarw CF15 7QQ	**MDT care of unerupted impacted teeth** (Canines and incisors) • Identify abnormalities in the eruption of incisors and canines and when a referral for multidisciplinary care is required • Understand how to clinically and radiographically assess patients presenting with unerupted canines and incisors • Provide an overview of evidence base guidelines for managing these conditions • Understand treatment options available and the role of the level 2 dentist in providing care	Graham Oliver/Sarah Ali
pm		**MDT Care – Hypodontia** • Prevalence and aetiology of Hypodontia • Diagnosis and detection of Hypodontia and associated medical conditions appropriate for level 2 practitioners. • Management of simple cases of hypodontia • Awareness of referral pathways for MDT care	Manal Mohammed
13/10/2027 am	Lecture Room - HEIW Ty Dysgu, Nantgarw CF15 7QQ	**Managing a paediatric dental emergency** • Provide an overview of dental conditions requiring acute and emergency care	Maryam Ezzeldin

		• Understand management techniques for emergency patients using evidence base guidelines • Understand when an antibiotic prescription is indicated and which antibiotics are recommended • Outline emergency management of acute trauma including splinting of teeth and pulpotomy treatment • Be aware of available dental materials to be used when managing acute pain • Understand when a referral for specialist care is required	
pm	Lecture Room - HEIW Ty Dysgu, Nantgarw CF15 7QQ	**Safeguarding/cases** • Understand the principles of the Children's Act • Improve knowledge of interdisciplinary involvement with families • Improve knowledge of services available to families such as early help, school nursing. • Be aware of how to raise safeguarding concerns • Enhance knowledge on dental neglect • Be aware of local Was Not Brought guidance	Lauren Reeve Brook
Date TBC	TBC	**BSPD South Wales study day**	Misc
24/11/2027 am	Lecture Room - HEIW Ty Dysgu, Nantgarw CF15 7QQ	**Dental Anomalies** • Identify common dental anomalies including AI DI and MIH • Management of common dental anomalies • Identify need for referral for specialist / MDT care. • Midway review (TBC)	Mechelle Collard Shannu Bhatia
pm	Lecture Room - HEIW Ty Dysgu, Nantgarw CF15 7QQ	**Motivational interviewing** • The aim of this training session is to equip participants with the knowledge and practical skills needed to support positive behaviour change in oral health. Through understanding the importance of behaviour change and learning about Motivational Interviewing (MI) – an evidence-based communication method – participants will gain the tools to help patients adopt healthier habits. The session also provides practical experience in applying MI techniques to real-world oral health scenarios.	Rachel Pattinson

		• Understand the importance of behaviour change in improving oral health. • Learn about the principles of MI and how it can be used to help patients make positive changes. • Gain practical experience in applying the 4 processes of MI to real-world oral health scenarios.	
16/02/2028 am	Room 7 HEIW, HEIW Ty Dysgu, Nantgarw CF15 7QQ	**Management of the medically compromised patient** • Understand the impact medical conditions can have on oral health • Identify medical conditions that necessitate modification of dental treatment plans • Request the information required to safely manage medically compromised children • Apply appropriate guidelines to the care of medically compromised children • Understand the importance of prevention in the care of medically compromised children • Consider the possibility of dental neglect when managing medically compromised children	Emma Hingston
pm	Room 7 HEIW, HEIW Ty Dysgu, Nantgarw CF15 7QQ	**Management of children with additional needs** • Understand how dental care can be provided in special schools and the role of the community dental service in delivering this care • Outline the use of additional aids to examine, manage, and treat children with special needs • Outline local pathways for managing children with special needs and when a referral for specialist level care is required • Practical tips on clinical holding and tailored preventive advice	Tracy Butler
Date TBC		**BSPD South Wales Study Day**	
Sept 2028 – **Date TBC**		**Feedback session**	Mechelle Collard Shannu Bhatia Sara Hughes

Appendices

Appendix number	Appendix Title
1.	Work based assessment requirements
2.	Procedure guide for WBAs
3.	DOPS form
4.	CBD form
5.	Mini-CEX form
6.	MSF form
7.	Case report – consent and declaration form
8.	Example of a clinical case report
9.	Reflection form
10.	Logbook requirements
11.	Mentor meeting form
12.	Patient feedback form
13.	Recommended resources/reading

Appendix 1

Dentists with Enhanced Skills (DES) Paediatric Dentistry

Work Based Assessment Requirements

Type of assessment	Minimum number to be satisfactorily completed by end of 24-month programme
Direct Observation of Procedural Skills (DOPS)	10
Case Based Discussion (CBD)	8
Clinical Evaluation Exercise (Mini- CEX)	6
Multi- Source Feedback (MSF)	1
Reflections	6
Patient Satisfaction Questionnaire	1

Appendix 2

Dentists with Enhanced Skills (DES) Paediatric Dentistry

Procedure Guide for Work Based Assessments

(for suggestion only, discussion with supervising specialist for individual needs)

- New patient exam, diagnosis
- Consent process
- Treatment planning
- LA administration
- Posterior composite - primary tooth
- Posterior composite - permanent tooth
- Extraction of a primary tooth
- Extraction of a permanent tooth
- Hall Technique SSC
- Conventional SSC
- Anterior composite - caries
- Anterior composite - trauma
- Permanent incisor RCT - access & prep
- Permanent incisor RCT - obturation
- Inhalation Sedation (optional)
- Orthodontic assessment
- Dental health education

Appendix 3

Dentists with Enhanced Skills (DES)
Paediatric Dentistry

Directly Observed Procedure (DOP)

Date of procedure	
Title	
Brief anonymous history	
Setting e.g. theatre	
Procedure	
Reflection	
Supervisor Feedback	
Agreed actions / learning needs	

Name: _____

Job Title: _____

Signature: **Date:**	

Appendix 4

Dentists with Enhanced Skills (DES)
Paediatric Dentistry

Case Based Discussion (CBD)

Date of procedure	
Title	
Brief anonymous history	
Setting e.g. theatre	
Summary of Discussion	
Agreed actions / learning needs	
Supervisor Feedback	

Name: _____

Job Title: _____

Signature: **Date:**	

Appendix 5

Dentists with Enhanced Skills (DES)
Paediatric Dentistry

Mini Clinical Evaluation Exercise

This SLE is an observed clinical encounter and should not be completed when the interaction with the patient was not observed. The mini-CEX evaluates the trainee's proficiency in history taking, physical examination skills, communication skills, clinical judgement, professionalism, and overall clinical care.

For dentist's completion

Date	
Title of Mini-Clinical Evaluation Exercise	
Here you can record a brief, anonymous history to allow the SLE to be contextualised	
Setting	
Problem category	
Focus of encounter	

For supervisor's completion

Feedback based on the behaviours observed	
Agreed action	
Assessor's position	

For dentist completion following supervisor feedback

Reflection	

Appendix 6

Dentists with Enhanced Skills (DES)
Paediatric Dentistry

Multi-Source Feedback Paediatric Dentistry Level 2 Programme				
Dentist	**Individual providing feedback**			
Name:	**Name:**			
GDC number:	**GDC number:**			
Specialty:	**Position:**			
How do you rate this Dentist in their:	**Outstanding**	**Satisfactory**	**Development required**	**Not observed by me**
Clinical Care				
1. History taking and examination skills				
2. Relevant knowledge and diagnostic skills				
3. Ability to formulate appropriate management plans				
4. Procedural (technical) skills				
5 Record keeping (timely, accurate, legible)				
Maintaining good medical practice				
6 Ability to manage time and work under pressure				
7. Decision making and implementation skills				
8. Awareness of own limitations (willing to ask for help)				
9 Initiative and leadership skills				
10. Focus on patient safety (clinical governance)				
Learning and teaching				
11. Willingness to ask for feedback and to learn from it				
12. Teaching (enthusiasm and effectiveness)				
Relationships with patients and colleagues				

13. Communication with patients and their relatives				
14. Communication with colleagues				
15, Active involvement with your team				
16. Accessibility and reliability				
Summary				
Overall, how do you rate this Dentist compared to other Dentists at the same level with whom you have worked?				

Appendix 7

Dentists with Enhanced Skills (DES)
Paediatric Dentistry

Clinical Case Presentation Consent form

(Please store this with the patient's clinical records and not with the case report)

The clinical cases will form part of the portfolio. All cases must be anonymized. Consent should be obtained for their use.

A. Declaration: To be signed by the participant:

I certify that I have personally carried out all or the majority of the treatment for this patient.

Practitioner name (print) ……
Practitioner signature ……
Practitioner GDC number ……

B. Consent: To be signed by the patient, parent, or guardian

I understand that the records of the paediatric dental treatment my child will or has been received may be used for training and educational purposes, and I agree for this to be submitted to other dentists for external review. Your child's identity will be anonymous.

Patient name. ……
Parent/guardian full name ……
Parent/guardian's signature ……
Date ……

Appendix 8

Dentists with Enhanced Skills (DES)
Paediatric Dentistry

Clinical Case Presentation Form

Please refer to the Level 2 Paediatric Curriculum in the OCDO document- Accreditation of Performers of Level 2 Complexity Care Application Bundle May 2019. Section 8 (pages 40-43) for guidance for patient case studies.

Case Report Date:
Practitioner:
Case number:
Patient's initials:
Gender:
Patient's age at start of treatment (years, months)

Please note a maximum of 1000 words and no more than 10 photographic and radiographic images in total may be used.
(The word count will start at case summary and must include the summary and all titles of photographs and radiographs)

Case Summary
[A brief description of the case, maximum 100 words, Arial font 11]

Pre-treatment assessment
History of presenting patient's complaint(s) Relevant medical history:
Dental history:
Clinical examination:
General radiographic examination Radiographs taken and why:
Radiographic findings:
Pre-treatment photographs: extraoral *(if relevant)*
Pre-treatment photographs: intra-oral Diagnostic summary

Aims and objectives of treatment
[Add as few or as many as are appropriate to the case]
1 .
2.
3.

Treatment plan
[Add as few or as many as are appropriate to the case]
1.
2.
3.

Treatment Undertaken
[Provide a sequential summary of clinical treatment provided with a timeline. Identify any treatment not undertaken by yourself]

1.

2

3.

Post-treatment photographs**:** extraoral and intraoral [Insert clearly dated and labelled photographs]
Post-treatment radiographs:
[Insert radiographic images clearly dated and labelled]

Discussion and reflection about case presented

[This is an important part to reflect on the case history presentation. Consider what you have learnt from providing care for this patient and what alternative methods, techniques you could have used. Think about any long-term treatment plan and future considerations. Do not provide an extensive literature review]

References *(no more than 3 are permitted)*

Appendix 9

Dentists with Enhanced Skills (DES)
Paediatric Dentistry

Reflection

What should I record?

Use this reflection to record your learning experiences, thoughts, feelings, and reflections as an analytical assessment of your progression. The events you record can be situations where things went well, or situations where things have gone not as you would have wished (e.g. critical events). Anonymise all details. Describe the event or situation clearly (including surrounding circumstances), the outcome, and its context to your knowledge and general practice. Describe changes to improve or extend your performance. If you've identified a training need, discuss this too.

Focus of Reflection	
Date	
Reasons for writing the reflection *What were the most important things that happened/did not happen?* *Did anything go differently than expected?* *What have you learnt about yourself, knowledge, or skills?*	
Next steps *How has this changed your perspective?* *How will you apply what you have learnt?* *What learning could you share with colleagues?*	

Appendix 10

Dentists with Enhanced Skills (DES)
Paediatric Dentistry

Logbook Requirements

Please complete a logbook of Paediatric patients seen during the 24-month programme. The clinical logbook should demonstrate a current relevant and appropriate case mix and complexity of Level 2 cases treated appropriately to a high standard.

- Date
- Patient code
- Age and gender
- Relevant information to include medical history/Social History anything else of interest/relevance

Please note, applicants must not submit any patient identifiable information.

Appendix 11

Dentists with Enhanced Skills (DES)
Paediatric Dentistry

Mentor Meeting Form

Dentists name:
Mentor:

Meeting date:

GDC No:
Placement location:

Objective Setting		***List the trainees clinical/operative, professional and leadership objectives***	
Clinical activities		***Document how the trainee is progressing towards achieving objectives set and desired clinical competencies, including the number of WBAs undertaken. Consider areas for further development.***	
Non-clinical activities		***Discuss audits/quality improvement projects/presentations/publications/relevant courses/teaching provided***	
Trainee comments			
Supervisor comments			
Dentist signature		**Supervisor signature**	

Appendix 12

Dentists with Enhanced Skills (DES)
Paediatric Dentistry
Patient Satisfaction Questionnaire

Please use the 9 point scale (***1 being very poor and 9 being excellent***) to indicate how well you feel the clinician has performed for each statement during your appointment today. If you have time, please add comments in the space provided at the foot of the form.

Please indicate how well the clinician:

	Development Required			Satisfactory			Outstanding			Not observed
	1	2	3	4	5	6	7	8	9	N/A
Introduced themselves on greeting you and make you feel welcome?										
Treated you politely with respect and dignity at all times including examination?										
Explained your condition and treatment choices clearly to you in terms you understood?										
Made you feel at ease to raise all your concerns?										
Listened carefully to you and your questions?										
Involved you in deciding your care plan?										
Inspired your trust and confidence in them?										
Gave you confidence to recommend them to your family or friends?										

Please add any further comments you may wish to make below:

Appendix 13

Dentists with Enhanced Skills (DES)
Paediatric Dentistry
Recommended Reading

British Society of Paediatric Dentistry:
http://bspd.co.uk/Resources/BSPD-Guidelines

- Clinical Holding in the Dental Care of Children
- Treatment of Avulsed Permanent Incisor Teeth in Children
- National Guidelines for Dentists with Special Interests
- Non-Pharmacological Behaviour Management
- Management and Root Canal Treatment of Non-Vital Immature Permanent Incisor Teeth
- Guidelines for Periodontal Screening and Management of Children and Adolescents Trauma Guidelines for Permanent Dentition COVID-19
- Trauma Guidelines for Primary Dentition COVID-19

http://bspd.co.uk/Resources/Position-Statements

- Updated Obesity and Dental Caries Position Statement Position statement on infant feeding
- Updated Position Statement on Water Fluoridation Position Paper on Molar Incisor Hypomineralisation

http://bspd.co.uk/Resources/Policy-Statements

- Dental Neglect in Children

http://bspd.co.uk/Resources/Partner-Guidelines

- Periodontal Screening and Management of Children and Adolescents
- Management of Children Referred for Dental Extraction under General Anaesthesia Silver Diamine Fluoride
- Advice for Parents of Children with Autism

Royal College of Surgeons:
https://www.rcseng.ac.uk/dental-faculties/fds/publications-guidelines/clinical-guidelines/

- Management of Unerupted Maxillary Incisors
- A Guideline for Extraction of First Permanent Molars in Children
- Diagnosis, Prevention and Management of Dental Erosion

British Society of Orthodontics
https://www.bos.org.uk/Portals/0/Public/docs/Making%20a%20Referral/Ortho%20referral%20quick%20r eference%20sheet%20final%20post%20BOS%202019%20v2.pdf

- Quick reference guide to orthodontic assessment and treatment need

International Association of Dental Traumatology
https://www.iadt-dentaltrauma.org/guidelines_book.pdf

- **Dental Trauma Guidelines**

http://cpdt.org.uk.fooshy.com/content.aspx?Group=resources&Page=resources_downloads

- **Child Protection and the Dental Team**

Delivering Better Oral Health:
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/605266/Delivering_better_oral_health.pdf

- **Evidence-based prevention**

SDCEP
https://www.sdcep.org.uk/published-guidance/caries-in-children/

- Prevention and Management of Dental Caries in Children

https://dentistry.dundee.ac.uk/sites/dentistry.dundee.ac.uk/files/3M_93C%20HallTechGuide2191110.pdf

- **Manual for The Hall Technique**

https://leedscongenitalhearts.com/sections/view/59/dentists-information-section-dental-care-in-children- at-risk-of-infective-endocarditis

- **Congenital Heart Disease**

Textbooks

- Paediatric Dentistry. Welbury RR, Duggal MS and Hosey MT. 5h Ed. Oxford 2018

- Handbook of Paediatric Dentistry 4th Edition, Cameron AC, Widmer RP (eds), Mosby, Elsevier Science London 2013 – fifth edition due to be published 2021