



GIG
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Addysg a Gwella Iechyd
Cymru (AaGIC)
Health Education and
Improvement Wales (HEIW)

Standards for Competency Assurance of Independent and Supplementary Prescribers

Guidance for individuals new to prescribing practice, expanding or changing scope of practice, and those returning to practice after periods of absence.

Evidencing requirements for individuals new to prescribing practice, significantly expanding or changing scope of practice, and those returning to practice after periods of absence are outside the scope of the Competency Assurance Standards for Independent and Supplementary Prescribers in Wales.

However, non-medical prescribers (NMPs) and employers regularly ask for guidance on the types of activities which may help a prescriber to become competent in a new area or when returning to practice.

For further guidance on expanding scope of practice see the Royal College of Pharmacy (RCPharm) Professional Guidance: Expanding Scope of Practice.

IDENTIFY	Why do you need to expand/ change your prescribing scope of practice? OR Are you returning to prescribing practice after a period of absence?
REFLECT	Identify how you are going to expand/change your prescribing scope of practice Assess yourself against the Royal College of Pharmacy: A Competency Framework for All Prescribers to identify learning for your desired prescribing area
PLAN	Plan SMART objective(s)
ACT	Carry out learning activities. Suggested learning activities which may be undertaken as part of the process include (but are not limited to): • Self-directed learning - Review local & national prescribing guidelines and treatment pathways, distance learning courses, HEI courses, participation in conferences and workshops • Peer Review discussion - review local antimicrobial guidelines and discuss any areas for development with Antimicrobial Stewardship Pharmacists, group or one-to-one case-based discussion, participation in mentorship programmes or journal clubs • Review Professional body guidance • Shadow more experienced clinicians/ NMPs (if appropriate).
EVALUATE	Have your learning needs in desired prescribing area been met? How can you demonstrate that you are now competent in the new area of prescribing practice? Review of competence in the new area/ following return to prescribing practice