

# Trainer Induction Programme Tuesday 3 October 2023

#### **Exhibitor Profiles**

Exhibitors will be in attendance throughout the day to promote their services and provide information to delegates. Feel free to browse the exhibition stands during the breaks for refreshments and networking.

## **Academy of Medical Educators (AoME)**

The Academy of Medical Educators (AoME) is a charitable organisation which exists to advance medical education for the benefit of the public.

It is the professional organisation for all those involved in the training and education of doctors, physician associates, dentists and veterinary surgeons.

The Academy is the standard setting body for medical educators in the UK. Its Professional Standards define the level of competence that medical educators should achieve at each point in their careers. The Standards provide a recognised framework for professionals to demonstrate expertise in medical education through accreditation as a medical teacher. Recognition by AoME demonstrates skills and competence when applying for revalidation, promotion and approval as a trainer.

The Academy has over 1300 members across the UK and beyond, who benefit from: access to a network of medical educators at every level of career progression; regular newsletters, mailings and updates via the online community; a programme of academic meetings and events, including the annual Calman Lecture and national spring and autumn conferences; special interest groups; AoME awards and prizes, and support in applications for national and local awards.

## **CANOPI**

Canopi offers a free and confidential mental health support service for social and health care staff in Wales.

#### **Faculty Leads**

Faculty Leads are employed by HEIW to work within the Health Board/Trust Faculty Teams to support, manage, deliver and improve medical training and education. They have responsibility for one or more core areas of educational activity:

- Quality: Ensuring systems of quality control, educational governance and implementation of GMC standards within the LEP and providing a link between directorates, HEIW and Specialty (including GP) and Foundation Training Schools. Faculty Leads also provide advice and information on the maintenance of quality standards and monitoring of training during periods of service delivery change.
- Trainers: Supporting and developing trainers in the delivery of their role, professionalising the trainer role, and striving to continuously improve the quality of training;
- Trainees: Ensuring the provision of appropriate systems of support for trainees and promoting the 'trainee voice' and trainee engagement with quality improvement initiatives.

Visit the Faculty Lead stand to find out more about the roles, how the Faculty Leads may be able to support you as a trainer and how you could progress your career in medical education and become a Faculty Lead in the future.

## **NHS Wales e-Library**

The NHS Wales e-Library is home to NHS Wales' largest source of evidence and digital information including e-Journals, e-Books, databases, evidence summaries, medicines information, professional guidelines, e-Learning and more. https://elh.nhs.wales/about-us/nhs-wales-e-library-leaflet/

The e-Library's resources can be accessed instantly on the NHS Wales network, or through your NHS Wales OpenAthens account, empowering and supporting Trainers and Trainees to access high-quality national eresources including:

- E-Learning modules on a diverse range of topics including clinical skills, safeguarding, and conflict management. Certificates are available for modules passed.
- Evidence Summaries, designed to be referenced where care is delivered are a great source for reflective considerations to see patients as individuals. With videos, clinical overviews, calculators, and even comorbidities filters these resources are another tool to support both Trainers and Trainees.
- Professional Guidelines empower MDT working opportunities which can lead to improving patient experiences, and optimising patient outcomes, and self-care and wellbeing.
- High-quality, reliable and peer-reviewed content for your research and evidence needs.

Start today at <a href="https://elh.nhs.wales/">https://elh.nhs.wales/</a> or get in touch with the team with any questions at <a href="mailto:elibrary@wales.nhs.uk">elibrary@wales.nhs.uk</a>.

# **NHS Wales Library & Knowledge Service**

The NHS Wales Library and Knowledge Service is a partnership of 25 NHS Wales and Cardiff University health libraries across eight University Health Boards/Trust with support and funding from Health Education and Improvement Wales (HEIW) and Cardiff University. The service promotes evidence-based practice and aims to deliver a high quality library and knowledge service to all NHS Wales staff, and students on clinical placement, to support patient care, research, continuing education, quality improvement and organisational development across hospitals and primary and community care settings on a local, regional and national basis.

#### Professional Support Unit, Health Education and Improvement Wales

The Professional Support Unit (PSU) provides an enabling function for trainees and sits within the Medical Directorate, Health Education and Improvement Wales. The PSU offers proactive and comprehensive support and guidance to enable progression for trainees and their trainers in medical, dental and pharmacy training programmes. Through 1:1 coaching, the PSU works with trainees to identify objectives for resolving training and personal concerns, to mitigate the impact on trainee progress and patient safety. An integral part of core work for the PSU is the production and delivery of workshops to support trainees and trainers. The webinars and workshops aid understanding of the purpose of support and promote a culture of equality and diversity.

## **Quality Unit, Health Education and Improvement Wales**

The Quality Unit within Health Education and Improvement Wales works to ensure the delivery of excellent education and training opportunities and environments for postgraduate medical and dental trainees across NHS Wales. It does this through the monitoring and development of education and training programmes via the application of a risk-based quality management process; the development and management of Faculty infrastructure across NHS Wales; the facilitation of programmes of quality enhancement; and the delivery of educational governance across NHS Wales Health Boards/Trusts.

Unit activity is undertaken in close collaboration with Specialty Training colleagues and Local Education Providers across NHS Wales as well as colleagues at both Cardiff and Swansea University's Medical Schools to harmonise approaches across the continuum of medical education and training. In addition, the Unit works with colleagues in nursing and other healthcare professions to encourage a multiprofessional approach to education and training moving forwards in order to meet the future needs of the population.

The Unit also has responsibility for the recognition of, and support for, medical trainers. If you have any questions around your trainer role, how to become a recognised trainer and sign up to the All-Wales Medical Trainer Agreement (Secondary Care and Undergraduate Education), or the support and development opportunities on offer, please visit the stand and the team will be happy to help you.

HEIW's Simulation Team also sits within the Quality Unit. The Simulation Team was established in 2020 and comprises Associate Deans and colleagues from a range of professional, clinical and education provider backgrounds, bringing a wide breadth of simulation, leadership and management experience. Since the team's inception, its work has been founded on three main principles (1) equitable access to simulation-based education and training for all across the healthcare workforce in Wales (2) the importance of interprofessional education and training (3) key standards to underpin all simulation-based education and training that is delivered.