

Introduction to debriefing

- ❖ Set the mood
- ❖ Explore participants' **reactions**
- ❖ **Acknowledge** reactions and **normalise** stress experiences
- ❖ **Validate** contributions
- ❖ Agree on the **overall understanding** of the scenario

Chronological review

- ❖ Participants **describe the scenario** in detail following the **order in which events occurred**.
- ❖ During this description, **Learning moments** are identified by participants and facilitator according to preset LOs and emergent learning outcomes
- ❖ A cycle of **description / analysis / application (DAA)** follows the identification of each moment.

Learning points

- ❖ Participants share their **“take home” messages**

Summary

- ❖ The facilitator offers the opportunity for **questions**
- ❖ Then reviews the **key points** according to preset LOs and emerging outcomes

- ❖ Thanks for taking part!
- ❖ How did you feel? How would others have felt in that situation?
- ❖ Thanks for sharing your thoughts, I heard you say... and that is valuable because...
- ❖ From your perspective, what happened in the scenario? How did other participants perceive the scenario?

- ❖ D: What happened at this point?
- ❖ A: What were your thoughts at the time?
What went really well? Why?
What could be done differently? How?
- ❖ A: What can we learn from this?
How will we apply this learning to practice?

- ❖ What have you learned from this experience?

- ❖ Any questions before we close this debriefing?
- ❖ To summarise...



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Addysg a Gwella Iechyd
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