



Realising professionalism: Standards for education and training



Ymddiriedolaeth GIG
Prifysgol Felindre
Velindre University
NHS Trust



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Aneurin Bevan
University Health Board



Bwrdd Iechyd Prifysgol
Betsi Cadwaladr
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Bwrdd Iechyd
Addysgu Powys
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Health Board



Bwrdd Iechyd Prifysgol
Caerdydd a'r Fro
Cardiff and Vale
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Bwrdd Iechyd Prifysgol
Bae Abertawe
Swansea Bay University
Health Board



Bwrdd Iechyd Prifysgol
Cwm Taf Morgannwg
University Health Board

COVID-19 Temporary Educational Audit of the Practice Learning Environment



Addysg a Gwellu Iechyd
Cymru (AaGIC)
Health Education and
Improvement Wales (HEIW)

Trawsnewid y gweithlu ar gyfer Cymru iachach
Transforming the workforce for a healthier Wales

COVID-19 Temporary Educational Audit of the Practice Learning Environment

This COVID-19 Temporary Educational Audit is intended as assurance that a practice setting currently provides a safe and effective learning environment for student nurses and midwives during the emergency period.

Following the temporary emergency period when the practice setting reverts to their original and substantive services, Universities together with Practice Learning Partners will undertake a full audit using the All Wales Educational Audit Document agreed as part of the *Once for Wales 2020* approach for new programmes.

During the COVID-19 temporary emergency period, the modified educational audit can be conducted remotely over the phone, by video conference or where appropriate in person.

The following temporary, modified audit is to be completed in partnership with an appropriate representative of the Practice Learning Environment and applies to:

- 1. New placement areas for deployment of students during the COVID-19 temporary emergency period that have not previously been audited as a Practice Learning Environment.**
- 2. Reconfigured Practice Learning Environments where deployed students are placed.**
- 3. Non client contact Practice Learning Environments not previously used but where deployed students have been placed.**

Practice Learning Environment details

Audit of Practice Learning Environment	
Date of audit	
Name of Practice Learning Environment (e.g. Ward, Clinic, Care home)	
Name of organisation (e.g. Hospital, GP surgery, Community team; Care home organisation)	
Name of Health Board/ NHS Trust/ Independent provider	
Address	
Telephone Number	
Email Address	
Name of manager	
Current designated use of Practice Learning Environment (Overview of care activities undertaken/ service users being supported)	

Please confirm the Practice Learning Environment is able to meet the following criteria:

Audit Recommendation	Please tick appropriate box
The practice learning environment can provide learning opportunities that are appropriate to the student and consistent with the student's scope of practice.	
The practice learning environment can provide learning opportunities to facilitate the student's achievement of their practice learning outcomes/competencies.	
Where students may not be able to have supernumerary status, the practice learning environment is able to ensure protected learning time.	
The environment has Practice Supervisors available to offer continuity of support and supervision of students to ensure safe and effective learning experiences.	
<p>The environment has Practice Assessors available, who must be a registered nurse, for nursing students and a registered midwife for midwifery students.</p> <p>Please note: For nursing students, the Practice Assessor does not have to be from the same field of practice but must have appropriate equivalent experience for the student's field of practice.</p>	
The environment will ensure appropriate supervision of students and delegation of duties within the student's scope of practice.	
The practice learning environment will provide support and supervision for the student in line with the NMC Emergency Standards.	
The practice learning environment has policies in line with relevant health and safety legislation and employment legislation.	
The practice learning environment has policies in place which meet the requirements of the Equality Act 2010.	
The practice learning environment will provide teaching and learning opportunities which are sensitive to equality of opportunity.	
The practice learning environment have policies in place to protect the privacy and confidentiality of staff, students and service users.	
The practice learning environment have policies in place to eliminate and report all forms of harassment and bullying.	

Audit Recommendation	Please tick
The practice learning environment will act upon evaluations/ feedback provided by students and service users as part of a continuing effort to improve the quality of service, education and care.	
The practice learning environment has policies for identifying and raising concerns.	
The practice learning environment agrees to ensure any untoward incidents/investigations by police, health and safety executive, Health Inspectorate Wales or any other regulator inspection reports impacting on student learning experiences are escalated to the University.	

To be completed by Practice Learning Environment representative	
Name (please print)	
Position	
Date	
Once audit is completed please forward the document by email to	Add Link Lecturer email address
<p>The audit document will be reviewed by the Link Lecturer to confirm the suitability of this area as a Practice Learning Environment within which the student can undertake supervised practice learning. Once suitability is confirmed, the area will be added to the Practice Learning Environment Database at the associated AEI.</p>	
To be completed by the Link Lecturer	
<p>I can confirm I have reviewed the information provided and this is a suitable environment for students to undertake their extended placement during the COVID-19 temporary emergency situation.</p>	
Name (please print)	
Position	
Date	

Useful links:

NMC (2020) Emergency standards for nursing and midwifery education:

<https://www.nmc.org.uk/standards-for-education-and-training/emergency-education-standards/>

NMC (2018) Standards for Student Supervision and Assessment (SSSA):

<https://www.nmc.org.uk/standards-for-education-and-training/standards-for-student-supervision-and-assessment/>

HEIW (2020) Guidance for nursing, midwifery and allied health professional students in response to COVID-19:

<https://heiw.nhs.wales/covid-19/nursing-midwifery-and-ahp-students/>