

Bwrdd Iechyd Prifysgol Cwm Taf Morgannwg University Health Board

The role of the Multi Professional Practice Education Facilitator in increasing Interprofessional Education opportunities in practice.

CTMLA Clinical Training Multi-Professional Learning Academy

Presented By Charlotte Thomas



MPPEF role

- Came into post Jan 2021 – first year the role was alongside my lead nurse Practice Education Facilitator role
- Jan 2022 - MPPEF role
- November 2023 – Megan Evans joined the team doing 3.75 hours a week, making the role one full time equivalent.
- Lead for student interprofessional education (IPE) for HEIW commissioned courses across CTMUHB.
- Lead contact/ placement facilitator for students for specific professions (non HEIW commissioned courses).



Engagement and promotion

- Huge mapping and engagement process across key stake holders; Placement teams, University course leads, HEIW, professional leads, professional student leads, CTMUHB clinical education team, students, clinicians, PEF's across Wales.
- IPE requirement added to educator training sessions (Practice Supervisor, Assessor, Educator).
- Established CTMUHB IPE working group – leads and student leads across AHP, HCS, nursing and midwifery.
- Information dissemination across all professions at regular intervals.
- Engagement events and celebration events.
- Advise and collaborate with Welsh Health boards.
- "X" page @CTMUHB_IPE and student PADLET page.
- All-Wales forums and national IPE working groups.










IPE with medics
ISCHEs (std's as pts),
Clinical skills,
Case base discussion
Grand rounds

Student Learning Sessions (SLS's)
Over **10,000 hours** of additional training is available in practice through SLS's this academic year.
Common themes of training pertinent to all professions.

Simulation
Students as educators, teaching other professionals via simulation (nurses and dietetics).
Study day for diagnostic radiology students.
Nurses and medics – deteriorating patient simulation day

Projects in Place

Structured IPE placements
1983 IPE days have been organised this academic year.
Valuable opportunities organised, relative to their courses. E.g.:
Paeds nurses – midwifery
Adult nurses – paramedics
Dietetics – ward experience
SLT- health visitors
Midwifery – theatres / critical care
Neuro physiology – ophthalmology
Audiology – ENT/ max fax. SLT

Other projects
- Paramedic project (PEF)– organise in hospital placements
- Medical Life science students – nursing IPE placements.
- Chiropractor students – placement expansion, student support. IPE within T and O.
- Pharmacy students IPE placements.

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Feedback









A short questionnaire was sent to all heads of service/ programme leads at university and within the HB to gain some feedback on the impact of the MPPEF role. It was sent to 30 people, and the response rate was 17.

100% of people stated that having the MPPEF role in place was beneficial.

This will be repeated at the end of this academic year for quality assurance purposes.

COMMENTS

"I would be lost without out one. With the implementation of IPE its been increasingly difficult to arrange placements and the MPPEF has been amazing!! Made things really straight forward for me and super helpful. Nothing is too much as she was super knowledgeable."

"Having an approachable and knowledgeable MPPEF as the main point of contact for the health board has been invaluable. We have had numerous positive comments verbally from students who have been to CTM, especially praising the MPPEF and grateful for the guidance given. Having an MPPEF undoubtedly improves communication lines among the various wards and hospital areas."

"The MPPEF role has provided me with many insights into the work/scope of other education teams within the health board which has enabled me to consider realistic IPE opportunities for the medical students. The Clinical Education team has transformed over the past couple of years, into a more cohesive, collaborative entity and I feel that the MPPEF role has played a part in this."

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Future Plans

- Cross university simulation experiences across professions.
- Simulation for health care science students and nurses.
- OT and physio structured IPE placements.
- Lunch and learn sessions – Bite sized learning looking at case studies where MDT working could be improved to enhance patient experience and outcomes (for all professions).
- Maintenance and monitoring of ongoing work / projects between the two MPPEFS (1.0 WTE) roles.
- Further structured IPE placement opportunities.



Diolch Yn Fawr.

Thank you very much.

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