

# Student storyline case scenario series

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**ALL WALES PRACTICE SUPERVISOR/ASSESSOR REOURCES  
(PARTICIPANT PROMPTS)**

Once for Wales 2020 Practice Supervisor/Assessor preparation

| DEVELOPED BY ALL WALES PRE-REGISTRATION NURSING AND MIDWIFERY RESOURCE WORK STREAM

## Practice Assessor Study Tools

Partnership

Support

Achievement

### Student storyline and case scenario series

#### 1. Final Practice Learning Experience (Nursing)

##### Learning Outcome:

Critically examine assessment accountability in relation to a student mid-way through their final practice learning experience who is not meeting required levels of proficiency.

##### Final practice learning experience scenario

###### Information Set 1:

You are the nominated Practice Assessor for Lisa, a student who is at the mid-point of her final 12-week practice learning experience.

So far during the practice experience, Lisa has met the requirements for achievement of several practice learning outcomes concerning responding to the direct fundamental care needs of clients. However, feedback from team members and your own periodic observations of Lisa's practice shows Lisa has some difficulties in delegating and prioritising care delivery. It is also apparent given feedback from Practice Supervisors and other team members that there are some concerns about Lisa's attitude to colleagues as being discourteous and lacking sensitivity.

At the beginning of the practice learning experience you also agreed a date for Lisa to undertake her *in-point assessment* concerning leading, managing and co-ordinating care which must be completed before the end of this final period of practice. This date is approaching, yet you are now aware of concerns about some of Lisa's practice.

###### Responses at this stage...

###### ◆ Prompts for participant discussion:

1. What do you feel about your responsibilities as the nominated Practice Assessor to address issues with Lisa at this stage?
2. How will you deal with the various sources of feedback you are receiving from the wider team?

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##### Information Set 2:

Because of the feedback you have collated and your on-going observations of Lisa's practice, you decide to meet with her at this mid-way point to discuss concerns raised and plan a way forward.

##### Responses at this stage...

###### ➤ *Prompts for participant discussion:*

1. What are you considering when preparing for this conversation?
2. Are there any other personnel you consider appropriate to be involved in Lisa's situation at this stage?
3. Which aspects of the Lisa's Practice Assessment Document are you going to focus on?
4. What assessment criteria are you using to review Lisa's proficiency?

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##### Information Set 3:

When you meet with Lisa you raise the concerns about her approach towards the delivery of care. She becomes tearful and is surprised by your concerns. One of her comments is,

*"I don't understand what you mean. No-one has ever told me this before."*

Looking at Lisa's ongoing record of achievement in her *Practice Assessment Document*, she has had a considerable number of practice learning outcomes signed-off by previous Practice Assessors, satisfactory comments in her *Professional Attitudes and Behaviours Assessment* and complimentary progress statements in her *Student Learning Contract*.

##### Responses at this stage...

➤ *Prompts for participant discussion:*

1. How are you thinking of approaching your feedback to Lisa?
2. What do you say in response to Lisa's comment that *"no-one has ever told me this before"*?
3. How are you feeling about being Lisa's nominated Practice Assessor at this stage?

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##### Information Set 4:

As the conversation progresses, Lisa discloses to you that she is feeling extremely anxious and overwhelmed about the imminence of her nurse registration. She has been offered a post following registration through the streamlining process but feels her confidence in her own abilities is low. She was also unaware and upset now that she has attracted a reputation over the previous six weeks and feels awkward about the remaining period of practice.

##### Responses at this stage...

###### ➤ Prompts for participant discussion:

1. What are you considering now as a result of Lisa's disclosures of feeling anxious and overwhelmed?
2. How are you going to help Lisa action plan the remaining weeks of the practice learning experience?
3. What can be done to help Lisa work towards the *in-point assessment* on leading, managing and co-ordinating care?
4. What things might you have done differently throughout this supervision and assessment process?

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##### **References:**

NMC (2018) *Standards for student supervision and assessment* (NMC 2018), UK Nursing and Midwifery Council. London:

<https://www.nmc.org.uk/globalassets/sitedocuments/education-standards/student-supervision-assessment.pdf>

All Wales Practice Assessment Document<sup>1</sup> (2020): <https://heiw.nhs.wales/files/once-for-wales-2020-practice-assessment-document-v2/>

Once for Wales 2020 common elements: <https://heiw.nhs.wales/programmes/once-for-wales-2020/>

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<sup>1</sup> The All Wales Practice Assessment Document was formally approved by NMC in 2020.